

## Safeguarding Adults in Health & Social Care

All staff working in health or social care settings should know how to safeguard the adults in their care. This programme will help give participants confidence that they understand the different forms of abuse, are able to recognise them and take action when they are concerned about a patient or service user. It also explores ways of working that empower people and reduce the likelihood of abuse happening. This programme has been mapped to the Care Certificate and the CSTF for health.



### Key features

- A level 2 programme (as graded against the nationally accepted levels and equivalent to GCSE grades A\* - C).
- Four modules, including video content with four multiple choice questionnaires
- Four CPD hours
- A personalised downloadable certificate.
- 70% pass mark.
- Optional narration of each module for accessibility.
- Additional resources for further learning and printable modules for future reference.
- This programme has been mapped to the Care Certificate and CSTF standards.

### Programme objectives

This programme provides a thorough understanding of abuse and neglect and how staff can work effectively to reduce the risk of it happening in a health or social care setting.

1. Explains the term safeguarding
2. Describes organisational and individual responsibilities
3. Defines the types of abuse and who may be at risk
4. Explains how to respond if abuse is suspected or there is a disclosure
5. Explains how to report concerns
6. Describes ways of working which will limit the likelihood of abuse
7. Identifies good practice.



### Target audience

This programme has been developed for anyone working in a health or social care setting who is responsible for making sure care and support are delivered in ways that are safe.



## Module content:

### 1. Understanding the Basics

- What is safeguarding
- What adult abuse is and the forms it can take
- The factors that can put adults at greater risk of abuse
- The effects of abuse upon the person experiencing it as well as others.

### 2. Recognising and Reporting Adult Abuse

- How to recognise adult abuse.
- How to report abuse and share the information
- What typically happens after concerns have been reported
- How to respond if someone discloses abuse
- What to do about concerns of abuse.

### 3. Reducing the Likelihood of Abuse

- Ways of working which will limit the likelihood of abuse
- How to use the whistle blowing policy
- How to report any concerns about risks, malpractice or wrongdoing
- Recognise what extremism and radicalisation are
- Identify who may be vulnerable
- Learn how to report concerns.

### 4. Legislation and Good Practice

- What legislation and guidance exists to help protect the welfare of adults
- What organisations can do to foster and promote a culture of safety



## Why choose us?

“ West Midlands Ambulance Service NHS Foundation work with EduCare on a range of e-learning programmes. We feel that the EduCare method is robust, engaging and easy-to-use. It is also a good resource as it allows learners to refer back to content even after they have completed their training. I would definitely recommend EduCare to other organisations who need to undertake staff training. ”

Julian Rhodes, Head of Education, West Midlands Ambulance Service NHS Foundation Trust



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